

KU Assessment System Online (ASO) Quick Reference

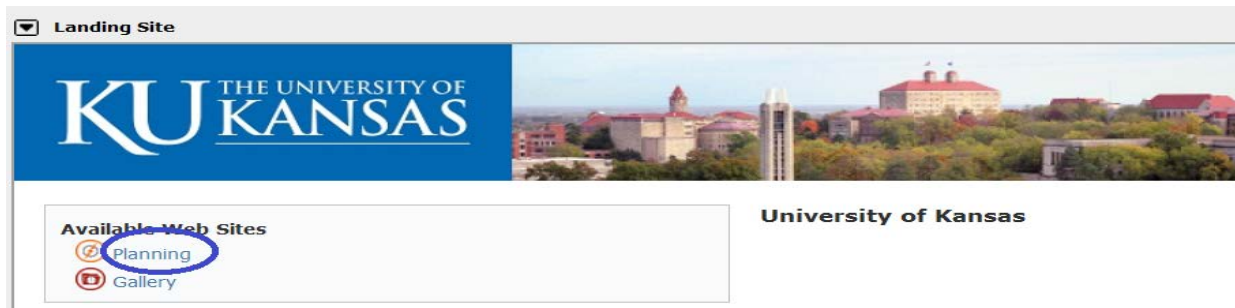
for the Degree-Level Assessment Process (Updated in September 2015)

This reference is prepared to help you submit your degree-level assessment annual report. Detail instruction on the assessment process and use of ASO is available in [the full-version user manual](#).

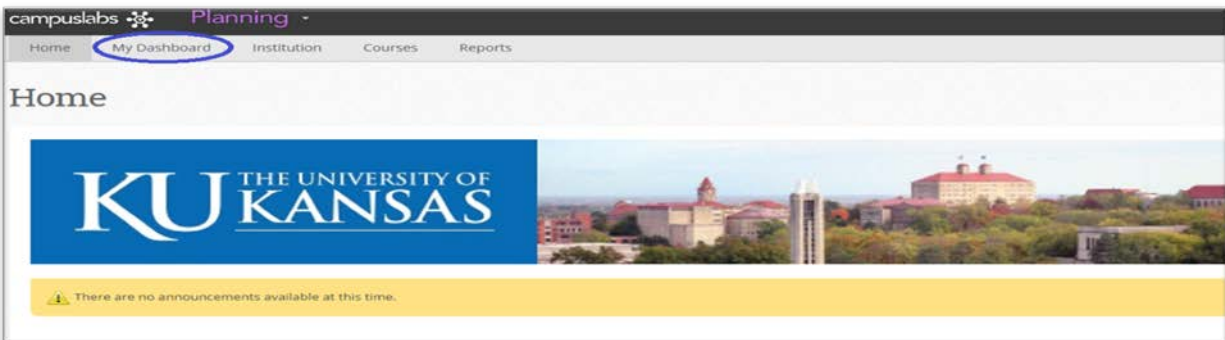
Step 1: Check [the departmental ASO access list](#) to ensure that you have proper access to the system. If you are not listed, please contact Ying Xiong at yxiong@ku.edu to set up your account.

Step 2: Once you have your user account, copy and paste <http://ku.compliance-assist.com> into your web browser and login with your KU online ID and Password.

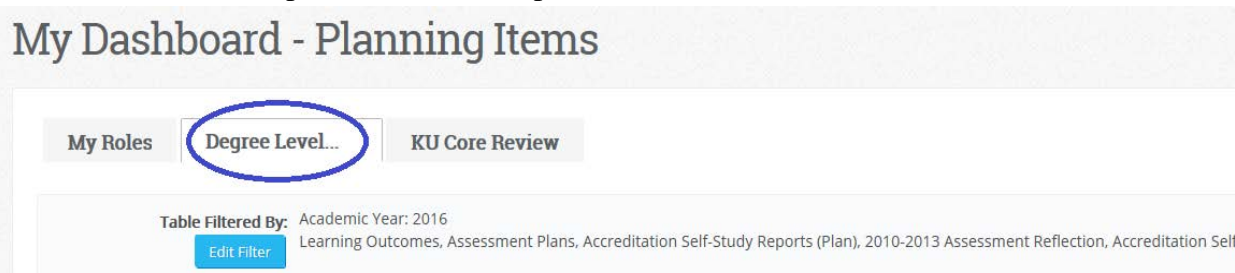
Step 3: Click on “Planning” on the left side of the landing page.



Step 4: Click on “My Dashboard” on the menu bar at the top of the web page.



Step 5: Click on the “Degree-Level Assessments” tab to view your degree-level learning outcomes, assessment plans and annual reports.



Step 6: Click the degree program you want to view and use “Edit Filter” to select an appropriate academic year (please choose “**Academic Year: All**” to view all).

My Roles Degree Level... KU Core Review

Table Filtered By: Academic Year: All
 Learning Outcomes, Assessment Plans, Accreditation Self-Study Reports (Plan), 2010-2013 Assessment Reflection, Accreditation Self-Study Reports, Assessment Annual Report

Edit Filter:
 Edit the "Filter" to pick specific academic year(s) to view.

University of Kansas
 Academic Affairs
 College of Liberal Arts and Sciences
 Humanities
 English
 BA/BGS
 MA
 MFA in Creative Writing
 PHD

Click the degree to see its assessment documents.

Number	Name	Start
Learning Outcome 1	Enhance critical thinking and writing skills	7/1/2013
Learning Outcome 2	Understand and practice major critical and research methodologies (including close reading and, e.g., cultural studies, rhetorical criticism, language, gender and sexuality studies, post-colonial studies, etc.)	7/1/2013
Learning Outcome 3	Develop knowledge of major texts and movements in the history of English literature and language	7/1/2013

Step 7: Click the link “2014-2015 Assessment Annual Report (highlighted in green as shown below) to enter your assessment information collected from fall 2014 and spring 2015 by Nov. 13th, 2015.


New Item Academic Year: All


Number	Name	Start	End	Progress
Learning Outcome 1	Enhance critical thinking and writing skills	7/1/2013	6/30/2014	Program learning outcomes
Learning Outcome 2	Understand and practice major critical and research methodologies (including close reading and, e.g., cultural studies, rhetorical criticism, language, gender and sexuality studies, post-colonial studies, etc.)	7/1/2013	6/30/2014	
Learning Outcome 3	Develop knowledge of major texts and movements in the history of English literature and language	7/1/2013	6/30/2014	
	2013-2014 Assessment Plan	7/1/2013	6/30/2014	✓
	2010-2013 Assessment Report and Reflection	7/1/2010	6/30/2013	✓
	2013-2014 Assessment Annual Report	7/1/2013	6/30/2014	✓
	2014-2015 Assessment Annual Report	7/1/2015	6/30/2016	

2013-2014 Assessment Plan: Program assessment plan that guides the first 8-year assessment cycle. Can be updated anytime as appropriate.

2013-2014 Assessment Annual Report: First annual assessment report reflecting data collected from fall 2013 and spring 2014. (If you requested feedback when you submitted your report, you may find peer feedback at the bottom of the report.)

2014-2015 Assessment Annual Report: This is the report template for the year of 2015. Please use this template to enter your assessment information collected from fall 2014 and spring 2015 by Nov. 13th, 2015.

 **Program Assessment Annual Report**

 Public for this Department and lower

Title: Program Assessment Annual Report
Start: 7/1/2013
End: 6/30/2014
Progress:
Providing Department: BA

What are your current degree-level learning outcomes? Have the learning outcomes been modified over the last year?

What assessment data were collected in the past year? Which learning outcomes do the data address?

What are your current findings based on the data you collected?

What recommendations have been generated from discussions of assessment results among the faculty?

What changes did you make as a result of these assessments in the past year?

Responsible Roles:

Role
No Roles Selected

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Created 6/13/2014 at 6:34 PM by [administrator Account](#)

Support and Resources:

Please feel free to contact Ying Xiong at yxiong@ku.edu to schedule one-on-one consultations regarding the degree-level assessment process and its online submission. More information about assessment support and resources can be found at <http://assessment.ku.edu>.

Assessment Lunch Sessions

CTE will facilitate multiple peer sessions for units to share and learn how assessment is conducted by different programs. The Learning Outcomes Lunch Sessions (LOLS), titled “*From My Work to Our Work*,” will start with a short presentation featuring different local program assessment models, continue with discussions surrounding common challenges and questions, and end with useful resources and support on campus.

All peer sessions will be held at **CTE in 135 Budig from 12:00-1:00 pm**, and lunch will be provided. All the sessions will be facilitated in a similar fashion, and you need to attend only once. Register online at: <https://kuoirp.wufoo.com/forms/learning-outcomes-lunch-sessions/>.

- Friday, October 9th, 2015
- Thursday, October 22nd, 2015
- Wednesday, October 28th, 2015
- Tuesday, November 3rd, 2015