

Criteria for the Degree Level Assessment Award Selection

Clear articulation of assessed learning outcomes

- Learning outcomes are measurable and observable.
- Learning outcomes clearly and concisely describe what students will know and/or be able to do.
- Learning outcomes not only address knowledge-level learning but also high-level learning.

Clear alignment between learning outcomes and selected assessment measures

- Used at least one direct measure for each learning outcome.
- Selected assessment measures are appropriate and informative to assess the learning outcome(s).
- Assessment process is sustainable.
 - It promotes shared responsibilities: Data collection doesn't always fall on one or two courses.
 - It doesn't heavily rely on extra funding.
 - It is embedded in daily operations of the program or courses.
- The assessment process is easy to be replicated in other contexts.

Presentation of collected evidence

- Provided actual data/evidence of student learning in the report, not just a description of the measures themselves.
- Data/evidence was organized in an understandable and meaningful way to facilitate communications of the results across the unit.
- Generated both summative and formative information.

Involvement of faculty in the assessment process

- Involved most faculty members in the assessment process. It was not handled just by one or a few faculty members.
- Used various strategies to involve faculty and other relevant stakeholders.
- Decisions were made collaboratively within the unit.

Use of assessment results for educational improvement

- Had a departmental impact: changes in a sequence of courses, the curriculum or the program policies and procedures.
- Addressed important questions about the curriculum or the program.
- The implemented/recommended changes have great potential to improve student learning.

Additional reference: KU Degree-Level Assessment Plan Feedback Form

<http://assessment.ku.edu/sites/assessment.drupal.ku.edu/files/docs/Feedback%20Form%20for%20Assessment%20Plans.pdf>