

**Student Learning Symposium**  
**Degree-Level Assessment Workshop Agenda**  
**April 18, 2015**

**I: Introduction**

09:40-09:45 Degree-Level Assessment Process Overview

**II: 2014 Annual Assessment Report Review**

09:45-10:00 General Findings

**III: Sharing Practices, Processes, and Results**

10:00-10:20 An Assessment Report Example (see reverse side)

- To what degree were the actions taken by the department informed by their data? What could be done differently?
- How well did their measure capture student achievement of the learning outcome?
  - Can grades or course/program completion be an informative measure of student learning? Under what conditions?

10:20-10:45 Peer Feedback- Share strategies and address challenges

- What learning outcome(s) did you measure for 2014? Why did you choose this?
- What are the big questions that you and your colleagues have about this outcome?
- How did you capture and evaluate student achievement of the outcome(s)?
- Did the results provide you enough information to make informed decisions about those big questions? What was the most useful part of your assessment process?
- What challenges have you encountered? Brainstorm ideas at your table to address those challenges.

10:45-11:00 Report Out: Share your strategies for overcoming challenges

## **Assessment Report that Needs to be Revised**

1. What evidence of student learning was collected in the past year? Which learning outcomes does the evidence address?

Two learning outcomes were assessed in 2014: (1) ability to apply important concepts and theories in the field, and (2) ability to critically analyze data from multiple sources. We assessed student enrollments and course completion rates across our three core classes to determine student achievement of those two learning outcomes.

2. What have you learned from the evidence collected?

The poorest performance was in course AAA where 70% of students received passing grades. In course BBB, 93% of enrolled students achieved both outcomes. In course CCC, 100% of students achieved those outcomes.

3. What changes did you make as a result of these assessments in the past year?

Based on the assessment results, we have implemented a number of changes in our curriculum:

- Course AAA was converted to a flipped format.
- Workshops were added to course AAA to provide students more practices on the concepts and theories.
- A prerequisite course to course AAA was developed to better prepare students the skills and knowledge needed for course AAA.