Degree-Level Assessment

Student Learning Symposium
April 2015
Assessment Cycle

- **Flexibility**
  - Departments determine how many LOs
  - How many LOs to be assessed each year.
  - How to assess the LOs

- **Integration**
  - Match the KU external review cycle
  - Technology-ASO
  - Will be used for external review
  - Could use KU Core assessment
  - Could support professional accreditations

- **Use of results**
  - Guided by department needs
  - Emphasize on the use of results

8-Year Cycle

Year 1: Evidence-Based Decision-Making
Year 2: Evidence-Based Decision-Making
Year 3: Evidence-Based Decision-Making
Year 4
Year 5
Year 6: Evidence-Based Decision-Making
Year 7
Year 8: Complete assessment of all proposed LOs

Due in Mid-Nov.

Annual Data Collection
Annual Report

Assessment annual report addresses 5 questions:

• **LOs:** What are your current degree-level learning outcomes? Have the learning outcomes been modified over the last year?

• **Data:** What assessment data were collected in the past year? Which learning outcomes do the data address?

• **Discovery:** What are your current findings based on the data you collected?

• **Strategies:** What recommendations have been generated from discussions of assessment results among the faculty?

• **Actions:** What changes did you make as a result of these assessments in the past year?
2014 Annual Reports

• 189 reports have been submitted (77%):
  – 128 graduate programs
  – 61 undergraduate programs (most BA/BS/BGS programs are combined)
## Commonly Used Measures

<table>
<thead>
<tr>
<th>Undergraduate programs</th>
<th>Graduate programs</th>
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<tr>
<td>• Course-embedded assignments/projects</td>
<td>• Dissertations/theses</td>
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<td>• Student surveys and interviews</td>
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<td>• Student performance review/report by faculty</td>
<td>• Student progress review/report</td>
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<td>• Scholarly research activities and publications</td>
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<td>• Student surveys and interviews</td>
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<td>• Comprehensive exams</td>
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<td>• Student portfolio</td>
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## Commonly Recommended Solutions

### Undergraduate Programs
- Course and curriculum changes
- Schedule faculty meetings
- Update course offerings
- Update/revise rubrics

### Graduate Programs
- Modify assessment procedures
- Course and curriculum changes
- Emphasize research and professional activities
- Schedule faculty committee meetings
- Advising
- Update admission and graduation procedures
- Update course offerings
- More faculty feedback to students
## Implemented Changes

<table>
<thead>
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<td>• Course redesign</td>
<td>• Engage in meaningful discussion</td>
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<td>• Update academic program (curriculum revision)</td>
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