

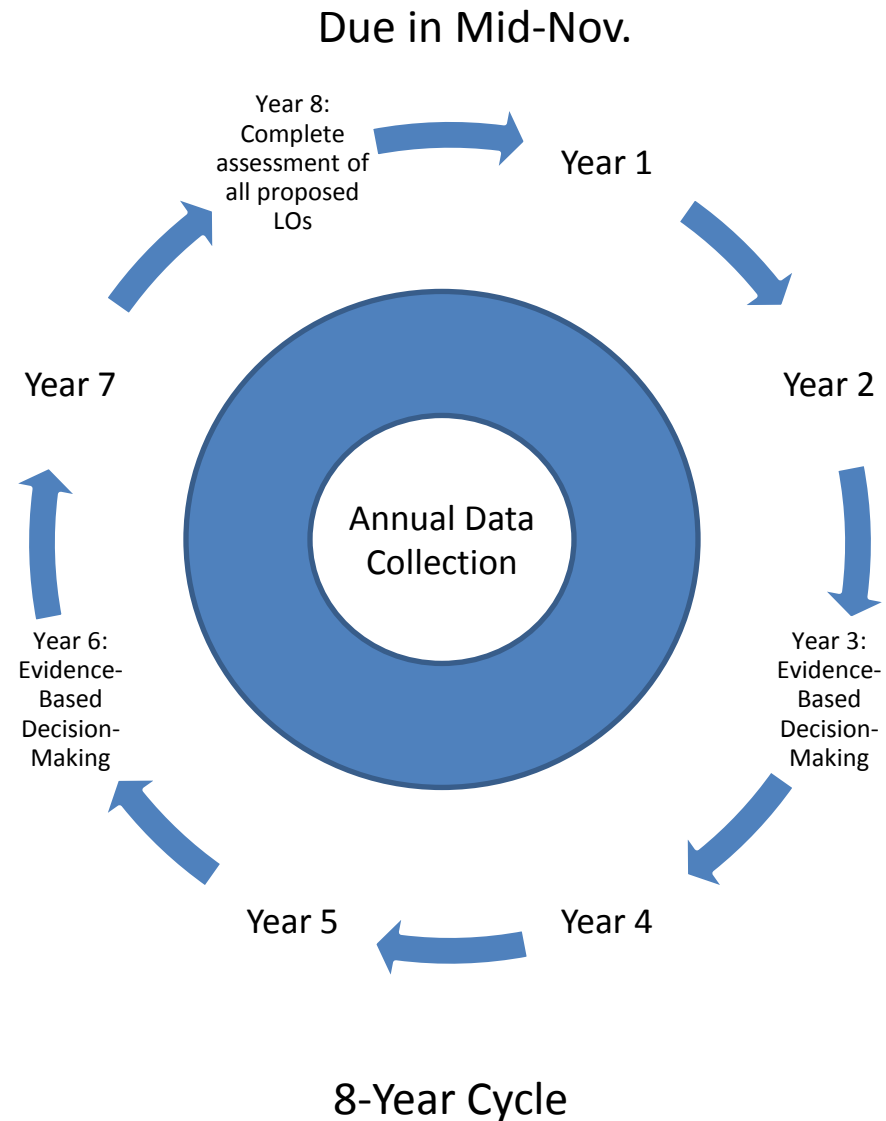
Degree-Level Assessment

Student Learning Symposium

April 2015

Assessment Cycle

- **Flexibility**
 - Departments determine how many LOs
 - How many LOs to be assessed each year.
 - How to assess the LOs
- **Integration**
 - Match the KU external review cycle
 - Technology-ASO
 - Will be used for external review
 - Could use KU Core assessment
 - Could support professional accreditations
- **Use of results**
 - Guided by department needs
 - Emphasize on the use of results



Annual Report

Assessment annual report addresses 5 questions:

- **LOs:** What are your current degree-level learning outcomes? Have the learning outcomes been modified over the last year?
- **Data:** What assessment data were collected in the past year? Which learning outcomes do the data address?
- **Discovery:** What are your current findings based on the data you collected?
- **Strategies:** What recommendations have been generated from discussions of assessment results among the faculty?
- **Actions:** What changes did you make as a result of these assessments in the past year?

2014 Annual Reports

- 189 reports have been submitted (77%):
 - 128 graduate programs
 - 61 undergraduate programs (most BA/BS/BGS programs are combined)

Commonly Used Measures

Undergraduate programs

- Course-embedded assignments/projects
- Student surveys and interviews
- Student performance review/report by faculty
- Student portfolios

Graduate programs

- Dissertations/theses
- Course-embedded assignments/projects
- Student progress review/report
- Student performance review/report by faculty
- Scholarly research activities and publications
- Student surveys and interviews
- Comprehensive exams
- Student portfolio

Commonly Recommended Solutions

Undergraduate Programs

- Course and curriculum changes
- Schedule faculty meetings
- Update course offerings
- Update/revise rubrics

Graduate Programs

- Modify assessment procedures
- Course and curriculum changes
- Emphasize research and professional activities
- Schedule faculty committee meetings
- Advising
- Update admission and graduation procedures
- Update course offerings
- More faculty feedback to students

Implemented Changes

Undergraduate Programs

- Course redesign
- Update academic program (curriculum revision)
- Engage in meaningful discussion

Graduate Programs

- Engage in meaningful discussion
- Emphasize and provide opportunities in research and professional activities.
- Update academic program (curriculum revision)
- Course redesign
- Modify assessment procedures
- Improve student progress review/tracking process