

# KU CORE RECERTIFICATION AND ASSESSMENT REVIEW FORM

## GOAL 4.1: CULTURE AND DIVERSITY – UNITED STATES

The University Core Curriculum Committee (UCCC) is responsible for recertifying all KU Core courses. In order to achieve this goal, the UCCC asks all departments and programs that offer KU Core Goal 4.1 courses to complete and submit Recertification and Assessment Review Forms to the UCCC by September 15, 2017. The KU Core site (<http://assessment.ku.edu/ku-core-review-instruction>) explains how you can upload these forms through the Assessment System Online.

Course number and name: \_\_\_\_\_

Department: \_\_\_\_\_

Contact person for follow-up questions: \_\_\_\_\_

Contact person's email address: \_\_\_\_\_

Cross-listed course department and course number(s): \_\_\_\_\_

In what semesters has the course been taught since the adoption of the KU Core (in Fall 2013)?

Fall 2013	Fall 2014	Fall 2015	Fall 2016
Spring 2014	Spring 2015	Spring 2016	Spring 2017
Summer 2014	Summer 2015	Summer 2016	Summer 2017

If the course has **never been taught**, please check this box:

### RECERTIFICATION/ASSESSMENT:

1. Does the course devote a majority of content to ensuring student understanding of basic human diversity with the United States, such as biological, cultural, historical, linguistic, social, economic, sexual, and ideological diversity? Your response should measure this in terms of class meetings, learning activities and assignments, and percentage of the final grade.
2. How does the course work to generate discussion among students that leads to examination of the students' own value assumptions in the context of various value systems within the United States? Your response should explain how the phrases "value assumptions" and "value systems" are understood in the context of the course.

3. What other-cultural readings and academic research on cultural competency are integrated into the course? Your response should explain how the phrases “other-culture” and “cultural competency” are defined in the context of the course.
4. How does the course encourage students to define and analyze issues and other-cultural key words and concepts, and practices within the United States? Your course should identify specific learning activities and assignments that meet this criterion.
5. Describe the reflective written or oral analysis assignments that are used in the course to document and measure the students’ grasp of diverse cultures and value systems within the United States.
6. Using data drawn from these reflective written or oral analysis assignments, evaluate how effectively students in the course have been in achieving the advanced education goal of respecting human diversity and expanding cultural awareness.
7. Even in successful courses, student learning can always be improved. Based upon the evidence you collected about student learning in your course, please describe a plan for how the course might be refined in order to further increase students’ respect for human diversity and expand their cultural awareness.
8. Please attach a copy of the syllabus for the most recent offering of the course. You may also attach other documents to illustrate the learning activities and assignments described in the previous questions.

Thank you for your participation in the KU Core!