

Student Learning Symposium
KU Core Workshop Agenda
March 3, 2017

I: Processes and Practices for Assessing Core Courses [20 minutes]
Two faculty members each share how they have defined a KU Core outcome in their course and how they gauge student achievement of the outcome..

GEOL 121: Alison Olcott-Marshall- 2016 Haufler Award Winner
C&T 100: Reva Friedman- 2017 Haufler Award Winner

II. Table Discussions, Organized by KU Core Goal [25 minutes]

Situating Core Learning Outcomes in Your Discipline/Course

- What does the KU Core learning outcome “look like” in your discipline and your course?

Gauging Student Achievement

- What assignment(s) in your course provide opportunities for students to demonstrate achievement of the outcome?
- What criteria do you or could you use for evaluating students’ achievement on this assignment? (*Sample criteria/rubrics corresponding with the goal are available at each table.*)

Making your Assessment Valuable

- What have you found so far, and what have you learned about your students’ learning from the whole process? OR, what do you WANT to learn about your students from your assessment? How can you gather evidence that will help you learn those things?

III. Wrap-up, questions about procedures and review forms [10 minutes]
UCCC members and VP for Undergraduate Studies available to field questions

Table Discussion Leaders

Goal 1- Critical Thinking and Quantitative Literacy- Alison Olcott-Marshall and Reva Friedman
Goal 2- Written and Oral Communication- Sean Seyer
Goal 4.1- Human Diversity and Cultural Understanding within the US- Sonya Lancaster
Goal 4.2- Global Awareness- Megan Greene
Goal 5- Social Responsibility and Ethics- Dea Greenhoot
Goal 6-Integrate Knowledge and Think Creatively- Dea Greenhoot