

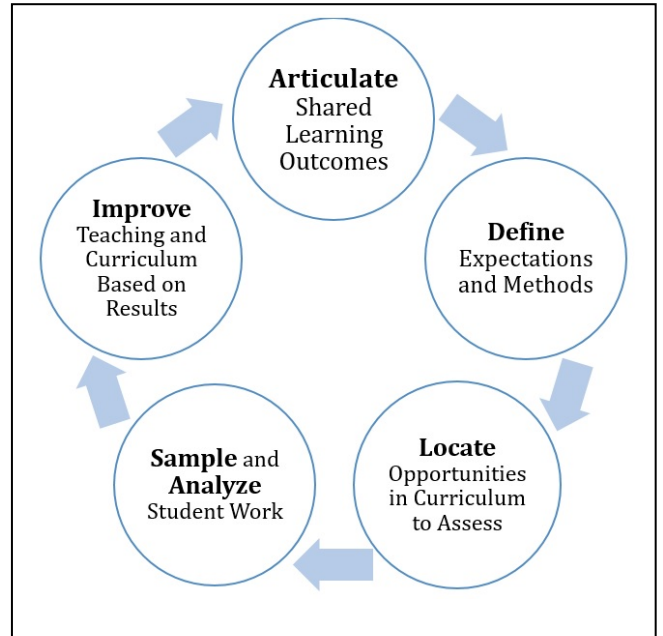
Student Learning Symposium
Graduate Program Assessment Workshop Agenda
March 3, 2017

I: Introduction

Look at diagram on the right- where is your work in this cycle?

What is going well?

Are you stuck anywhere? Is there a particular step that is most difficult for your program?



II: Breakout Discussions- visit 2 or 3 examples

Each example will describe their assessment process, their findings and what they are learning from them, and questions or challenges.

- Art History - John Pultz
- Geography & Atmospheric Science - Dan Hirmas
- Mechanical Engineering - Chris Depcik

III. Your Own Assessment

What are you learning about your program from your assessment? Is it what you want to learn? Why or why not? If nothing yet, what would you like to learn?

Brainstorm ideas at your table to address your most difficult steps.

IV. Wrap-up

Record new ideas, action plans here: