

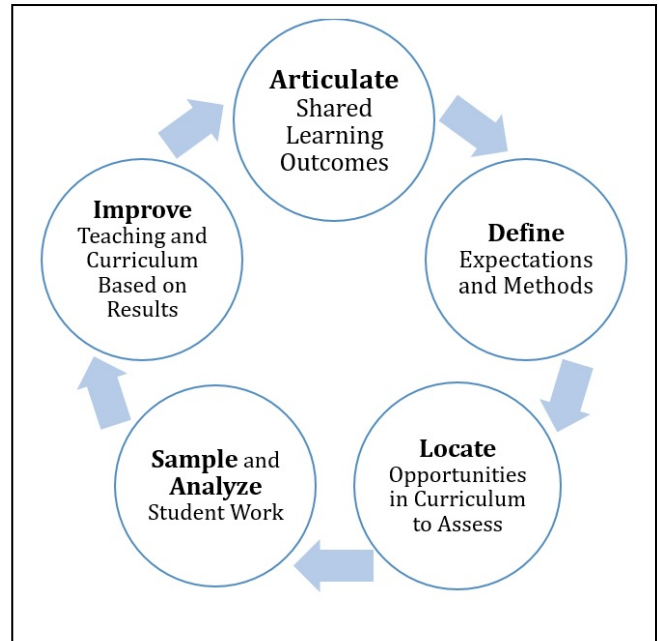
Student Learning Symposium
Undergraduate Program Assessment Workshop
March 3, 2017

I: Introduction

Look at diagram on the right- where is your work in this cycle?

What is going well?

Are you stuck anywhere? Is there a particular step that is most difficult for your program?



II: Breakout Discussions- 3 examples

Each example will describe their assessment process, their findings, the influence of assessment results on their program (if applicable), and questions or challenges.

- German - Lorie Vanchena
- Exercise Science - Ashley Herda
- Chemistry - Krzysztof Kuczera

III: Your Own Assessment

What are you learning about your program from your assessment? Is it what you want to learn? Why or why not? If nothing yet, what would you like to learn?

Brainstorm ideas at your table to address your most difficult steps.

IV. Wrap-up

Record new ideas, action plans here: